



2019-2020 Virtual Day Learning Menu Expectations - 3rd Grade

Dear Parents/Guardians,

Due to the possibility of school closure, we are sending home materials for students to continue their learning experience.

On this three-page document, you will find a Learning Menu. Each child is encouraged to complete one activity under each category (reading, math, science & social studies, writing, and specials) each day. For example, if we are out of school for three days, your student will complete 15 activities. For each activity that the student completes, please initial in the corresponding box on the menu. The Learning Menu and any written work should be returned to the classroom teacher upon returning to school. Not all assignments will have written work to return.

In the future, we would like to use similar activities for snow days or other unexpected circumstances. **Please reserve these packets only in the event of school closure, not during planned breaks (like Spring Break).** If for some reason a school closure should be extended, additional Learning Menus with more lessons will be posted on the Sapulpa Public Schools website, www.sapulpaps.org

If you have internet access and would like additional online options and resources for your child, here are some suggestions:

www.starfall.com

www.abcya.com

www.pbskids.com

www.coolmath.com

www.sheppardsoftware.com

www.tulsalibrary.org/books-music-movies/digital-collections

www.khanacademy.org

www.xtramath.org

www.gonoodle.com

www.brainpop.com

www.biblionasium.com

If you have any questions, please email your student's teacher. Thank you!

SPS 3rd Grade Learning Menu #1

Reading	Math	Sci/Social Studies	Writing	Specials
Read for 30 minutes in a fun or unusual place in your home. Remember to be safe!	Practice multiplication math facts.	Go outside and share what you experience with your 5-senses, using a graph of your choice.	Write a paragraph, describing which movie or book character you would want as your best friend and why.	Move for 15 minutes. Turn on music and dance.
Read a story and draw a timeline of what happened in the beginning, middle and end.	Log into IStation and complete math activities for 30 minutes.	Observe and make a chart about the weather forecast, including temperature, wind, and precipitation.	Write a letter to your mayor, asking him to change something about your town.	Draw a picture or create something artistic with items from around your house.
Log into IStation and complete reading activities for 30 minutes.	Identify the fewest number of coins for the given amount of money: 56 cents, 74 cents, 29 cents, and 15 cents.	Choose a nonfiction book on the Istation Library, read and describe your favorite parts to someone.	In at least a paragraph, describe what food would be served at your favorite meal.	Help clean your bedroom or another part of your house.
Read for 20 minutes and draw a comic representing what happened.	Use the provided clock face to show each of the following times: 8:45, 9:25, 2:10, 7:05, and 4:50.	Take a nature walk <i>with an adult</i> and identify living things. How is each thing able to survive in their environment?	If you could give \$100 to a charity, which one would you choose and why? Answer in a complete paragraph.	Play a game (card, puzzle, board, etc.)
Read a story and answer the following: <i>What was the problem in the story? How was the problem solved?</i> Write your answer in complete sentences using evidence from the story for support.	Identify the fewest number of coins for the given amount of money: 56 cents, 74 cents, 29 cents, and 15 cents.	Write a journal entry to someone who doesn't live in Oklahoma and describe what they would experience.	If you could grow up to be famous, what would you want to be famous for and why? Answer in a complete paragraph.	Play outside. Remember to be safe!
Read something other than a book (magazine, cereal box, newspaper, instruction manual, cookbook, etc.) Write down or tell someone 5 facts you learned.	Identify fractions around the house. For example, if a four-drawer dresser has socks in one drawer, then $\frac{1}{4}$ of the dresser has socks in it.	Draw a detailed map of your house and share it with someone.	What kinds of animals would be able to survive in your backyard? Why? Answer in a complete paragraph.	Design a musical rhythm or sing a song.

