



2019-2020 Virtual Day Learning Menu Expectations - 5th Grade

Dear Parents/Guardians,

Due to the possibility of school closure, we sent home materials for students to continue their learning experience.

On this two-page document, you will find a Learning Menu. Each child is encouraged to complete one activity under each category (reading, math, science & social studies, writing, and specials) each day. For example, if we are out of school for three days, your student will complete 15 activities. For each activity that the student completes, please initial in the corresponding box on the menu. The Learning Menu and any written work should be returned to the classroom teacher upon returning to school. Not all assignments will have written work to return.

In the future, we would like to use similar activities for snow days or other unexpected circumstances. **Please reserve these packets only in the event of school closure, not during planned breaks (like Spring Break).** If for some reason a school closure should be extended, additional Learning Menus with more lessons will be posted on the Sapulpa Public Schools website, www.sapulpaps.org

If you have internet access and would like additional online options and resources for your child, here are some suggestions:

www.starfall.com

www.abcya.com

www.pbskids.com

www.coolmath.com

www.sheppardsoftware.com

www.tulsalibrary.org/books-music-movies/digital-collections

www.khanacademy.org

www.xtramath.org

www.gonoodle.com

www.brainpop.com

www.biblionasium.com

If you have any questions, please email your student's teacher.

SPS 5th Grade Learning Menu #1

Reading	Math	Sci/Social Studies	Writing	Specials
Read for 30 minutes in a fun or unusual place in your home. Remember to be safe!	Solve the following problems: 1,176 divided by 12 207 divided by 9 288 divided by 32 7,304 divided by 8 8,134 divided by 14	<i>With an adult</i> , cook a meal and discuss how <i>sometimes</i> when you mix two substances together, something new forms.	Write two paragraphs, describing how you would change the ending of your favorite movie and why you changed it the way you did.	Move for 15 minutes. Turn on music and dance.
Read a picture book or a chapter from a longer book. Summarize what you read using your own words by telling a parent or caretaker.	Create 3 different patterns. Then write the rule for each pattern. (Example: 32, 28, 24, 20,... Rule is $n - 4$)	How might the construction of a new house or building change or impact the environment? Answer using a chart of your choice.	Write a letter to your principal, asking him/her to change something about your school.	Draw a picture or create something artistic with items from around your house.
Log into IStation and complete reading activities for 30 minutes.	Create 3 word problems that involve adding or subtracting fractions. Then solve the problems.	Write your own, personal Declaration of Independence.	In at least two paragraphs, explain eating spaghetti to someone who has never done it before.	Help clean your bedroom or another part of your house.
Pick two prefixes listed: dis- un- non- auto- mis- ir- pre- semi- re- Make a list of 8-10 words that use the prefixes you chose. Use five of your words in a complete sentence.	Pick five numbers. Find the mean (average), median (middle number), mode (number that occurs the most), and range (highest number minus lowest number).	Pretend you are a colonist or soldier during the Revolutionary War and write a page-long diary entry about your life. Include what they might have experienced during that time.	Do you think animals communicate? Write at least two paragraphs explaining your ideas.	Play a game (card, puzzle, board, etc.)
Compare and contrast yourself to a character from any fictional story you have read recently. Use a graph or chart to show how you are the same and different.	Draw and label an equilateral, right, scalene, and isosceles triangle. Explain to a parent or caregiver why each triangle is labeled correctly.	Write a personal reflection about dressing up as a colonist for Road to the Revolution.	Practice your creative writing skills. Write a poem, a story, a play, or a memoir.	Play outside. Remember to be safe!
Read for 20 minutes and draw a comic representing what happened.	Log into IStation and complete math activities for 30 minutes.	Observe the sun, moon, and stars and write about what patterns you notice.	Write the best beginning paragraph you can think of for a book.	Design a musical rhythm or sing a song.