



2019-2020 Virtual Day Learning Menu Expectations - Kindergarten

Dear Parents/Guardians,

Due to the possibility of school closure, we are sending home materials for students to continue their learning experience.

On this three-page document, you will find a Learning Menu. Each child is encouraged to complete one activity under each category (reading, math, science & social studies, writing, and specials) each day. For example, if we are out of school for three days, your student will complete 15 activities. For each activity that the student completes, please initial in the corresponding box on the menu. The Learning Menu and any written work should be returned to the classroom teacher upon returning to school. Not all assignments will have written work to return.

In the future, we would like to use similar activities for snow days or other unexpected circumstances. **Please reserve these packets only in the event of school closure, not during planned breaks (like Spring Break).** If for some reason a school closure should be extended, additional Learning Menus with more lessons will be posted on the Sapulpa Public Schools website, www.sapulpaps.org

If you have internet access and would like additional online options and resources for your child, here are some suggestions:

www.starfall.com

www.abcya.com

www.pbskids.com

www.coolmath.com

www.sheppardsoftware.com

www.tulsalibrary.org/books-music-movies/digital-collections

www.khanacademy.org

www.xtramath.org

www.gonoodle.com

www.brainpop.com

www.biblionasium.com

If you have any questions, please email your student's teacher. Thank you!

SPS Kindergarten Learning Menu #1

Reading	Math	Sci/ Social Studies	Writing	Specials
Have someone read books with you. Talk about the stories together.	Teach your stuffed animal, doll, or pet to count to 100.	Look outside and share what you see and hear.	When someone is reading to you, find the title and author of the book.	Move for 15 minutes. Turn on music and dance.
Practice your sight words using some of the fun ideas provided.	Line up 10 objects. With a parent or caretaker describe the location of each object's position using ordinal numbers (1st, 2nd, 3rd, 4th, etc.).	Observe the weather and draw what you see.	Draw a picture of yourself, write your first and last name.	Practice tying your shoes.
Log into IStation and complete reading activities for 20 minutes.	Sort coins into pennies, nickels, dimes, and quarters.	Describe the basic needs of food, clothing and shelter common to all people.	Draw a picture and write a sentence to match it.	Help clean your bedroom or another part of your house.
Pick different letter sounds and ask your child to find objects in the home that begin or end with that sound. For example, "What objects begin with the sound made by the letter "T"?"	Have a parent or caretaker create a pattern with 2 or 3 different objects (pattern can be based on shape, size, color, or other context). Have the student extend the pattern.	Fill the sink with water. Predict if items will float or sink.	Practice writing the upper-case and lower-case alphabet.	Play a game (card, puzzle, board, etc.)
Teach your stuffed animal, doll, or pet the ABCs. Teach them the letter names and the letter sounds.	Log into IStation and complete math activities for 20 minutes.	Discuss the roles and responsibilities that go along with being a member of a family.	Once you have written your alphabet, circle the letters in your first name.	Play outside. Remember to be safe!
Read a book with a parent or caretaker and then draw a picture of your favorite part of the story.	Measure the length of an object using non-standard units (blocks, paper clips, beans, etc.).	Discuss ways people earn money.	Write the names of your family members that live in your house.	Design a musical rhythm or sing a song.

Fun Ways to Practice Sight Words at Home

1. **Flashlight Words:** Spread the cards out face up on a table, or tape onto walls, doors, or ceiling. Call out a word and have your child shine the flashlight on the word.
2. **Go Fish:** Make two sets of the word cards and play go fish.
3. **Words in our World:** Have your child look for sight words around the house or other places. Have them look for them as you read books together.
4. **Concentration:** Make two sets of sight word cards and have your child spread the words out face down on a table. Turn two cards over, read the words on the card, and see if they are a match.
5. **Walking Words:** Lay the words in a line on the floor and have your child walk the line as they read each word.
6. **Tic-Tac-Toe:** Write words in the tic-tac-toe spaces. Take turns selecting a space to read. If read correctly, an X or O is placed on the space until someone wins.
7. **Word-O:** This is played just like Bingo. Fill in a card with the words that you are working on. Call out the words and mark the space until someone wins.
8. **Coin Toss:** Put words on the floor. Children take turns tossing a coin onto a word and saying the word. If they are correct, they get to keep the coin. If you like, first to 10 coins wins.
9. **Beat the Clock:** See how many times your child can write a word in one minute. See how many flashcards they know in one minute!
10. **Salt Tray:** Grab a tray or baking sheet with edges (meat trays work great). Pour in salt, rice, or flour. Write the word in the salt, rice, or flour. When your child says the word correctly, they get to erase the word (shake the pan).
11. Type the words on a computer.
12. Cut and paste letters from magazines or newspapers to spell your words.