



2019-2020 Virtual Day Learning Menu Expectations - Pre-Kindergarten

Dear Parents/Guardians,

Due to the possibility of school closure, we are sending home materials for students to continue their learning experience.

On this two-page document, you will find a Learning Menu. Each child is encouraged to complete one activity under each category (reading, math, science & social studies, writing, and specials) each day. For example, if we are out of school for three days, your student will complete 15 activities. For each activity that the student completes, please initial in the corresponding box on the menu. The Learning Menu and any written work should be returned to the classroom teacher upon returning to school. Not all assignments will have written work to return.

In the future, we would like to use similar activities for snow days or other unexpected circumstances. **Please reserve these packets only in the event of school closure, not during planned breaks (like Spring Break).** If for some reason a school closure should be extended, additional Learning Menus with more lessons will be posted on the Sapulpa Public Schools website, www.sapulpaps.org

If you have internet access and would like additional online options and resources for your child, here are some suggestions:

www.starfall.com

www.abcya.com

www.pbskids.com

www.coolmath.com

www.sheppardsoftware.com

www.tulsalibrary.org/books-music-movies/digital-collections

www.khanacademy.org

www.xtramath.org

www.gonoodle.com

www.brainpop.com

www.biblionasium.com

If you have any questions, please email your student's teacher. Thank you!

Pre-Kindergarten Learning Menu #1

Reading	Math	Sci/Social Studies	Writing	Specials
Have someone read a book to you. Talk about the story together.	Teach your stuffed animal, doll, or pet to count to 20.	Look outside and share what you see and hear.	Find two pictures or items in your house and explain how they are the same and different.	Move for 15 minutes. Turn on music and dance.
Pick your favorite letter of the alphabet and draw a picture of three things that begin with that letter.	Create simple patterns with sound, movements, and everyday objects, such as snap, clap; snap, clap; snap clap.	Observe the weather and draw what you see.	Find five familiar signs or symbols in the environment (i.e., McDonald's, Stop Sign)	Draw a picture or create something artistic with items from around your house.
Log into IStation and complete reading activities for 15 minutes.	Find 10 red items in your home. Pick a different color and do the same thing.	Put important objects (i.e., toys, foods) into categories and describe why they belong together.	Write your first name 5 times.	Help clean your bedroom or another part of your house.
Pick a letter sound of the day and ask your child to find objects in the home that begin with that sound. For example, "What words or objects begin with the sound made by the letter "T"?"	Pick 2 different objects. Compare their heights and weights (Use words like longer/shorter, heavier/lighter, taller/shorter). Complete task with 2 different objects.	Look outside and see if you can find animals that look the same and different.	Write as many letters of the alphabet as you can in 20 seconds.	Play a game (card, puzzle, board, etc.)
Teach your stuffed animal, doll, or pet the ABCs.	Log into IStation and complete math activities for 15 minutes.	Ask a family member to tell you about your family's traditions and customs.	Play I-Spy to find different objects inside or outside of your house and describe them to someone.	Play outside. Remember to be safe!
Practice rhyming by choosing a word and your child thinks of or finds a word that rhymes with it. For example: What word rhymes with cat? Hat. What word rhymes with man? Pan.	Make shapes (square, rectangle, oval, circle, and triangle) using household items (toothpicks, straws, spoons, crayons, legos, etc.), or play the game, "I see something you don't see and the color (or the shape) IS... "	At the end of the day, explain your day to someone else, using the words before and after.	Draw a picture of your favorite person and tell them why they are your favorite.	Design a musical rhythm or sing a song.